

2007-08 Academic Excellence Indicator System

District Name: SANTO ISD

District #: 182904

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SANTO ISD
District #: 182904

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 3 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 89% | 90% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | * | > 99% |
| | 2007 | 89% | 90% | 95% | * | 83% | 97% | * | * | 96% | 93% | * | 88% | * | 90% |
| Mathematics | 2008 | 85% | 85% | 88% | * | * | 91% | * | * | 95% | 80% | * | 73% | * | 73% |
| | 2007 | 82% | 82% | 84% | * | 67% | 87% | * | * | 83% | 85% | * | 75% | * | 40% |
| All Tests | 2008 | 80% | 81% | 89% | * | * | 91% | * | * | 95% | 81% | * | 75% | * | 75% |
| | 2007 | 78% | 79% | 82% | * | 67% | 84% | * | * | 83% | 79% | * | 71% | * | 40% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 4 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 86% | 89% | * | 80% | 90% | * | * | 90% | 87% | * | 90% | * | 33% |
| | 2007 | 84% | 86% | 78% | * | 86% | 77% | * | * | 85% | 71% | * | 83% | * | 59% |
| Mathematics | 2008 | 87% | 86% | 77% | * | 80% | 77% | * | * | 70% | 87% | * | 60% | * | 33% |
| | 2007 | 86% | 86% | 73% | * | 43% | 80% | * | * | 75% | 71% | * | 67% | * | 41% |
| Writing | 2008 | 93% | 93% | 97% | * | > 99% | 97% | * | * | > 99% | 93% | * | > 99% | * | 83% |
| | 2007 | 91% | 91% | 69% | * | 57% | 72% | * | * | 65% | 74% | * | 65% | * | 56% |
| All Tests | 2008 | 77% | 77% | 77% | * | 80% | 77% | * | * | 70% | 87% | * | 60% | * | 33% |
| | 2007 | 75% | 76% | 51% | * | 29% | 56% | * | * | 45% | 58% | * | 50% | * | 22% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 5 (English) First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 85% | 87% | 87% | * | 83% | 88% | * | * | 95% | 76% | * | 87% | * | 76% |
| | 2007 | 83% | 84% | 86% | * | * | 85% | * | * | 84% | 90% | * | 92% | * | 78% |
| Mathematics | 2008 | 86% | 85% | 85% | * | * | 90% | * | * | 86% | 83% | * | 83% | * | 81% |
| | 2007 | 86% | 86% | 90% | * | * | 90% | * | * | 90% | 91% | * | 92% | * | 82% |
| @ Science | 2008 | 82% | 81% | 94% | * | * | 93% | * | * | 95% | 92% | * | > 99% | * | 88% |
| | 2007 | 74% | 76% | 87% | * | * | 90% | * | * | 90% | 82% | * | 83% | * | 64% |
| @ All Tests | 2008 | 72% | 72% | 79% | * | 50% | 85% | * | * | 86% | 71% | * | 73% | * | 71% |
| | 2007 | 66% | 68% | 71% | * | * | 72% | * | * | 75% | 64% | * | 75% | * | 45% |
| TAKS Met 2008 Standard | | | | | | | | | | | | | | | |
| Grade 6 (English) | | | | | | | | | | | | | | | |
| Reading | 2008 | 94% | 95% | 97% | * | * | > 99% | * | * | 94% | > 99% | * | 91% | * | > 99% |
| | 2007 | 92% | 94% | 87% | * | * | 86% | * | * | 86% | 89% | * | 88% | * | 63% |
| Mathematics | 2008 | 83% | 85% | 91% | * | * | 90% | * | * | 83% | > 99% | * | 91% | * | 70% |
| | 2007 | 80% | 82% | 72% | * | * | 70% | * | * | 67% | 78% | * | 63% | * | 63% |
| All Tests | 2008 | 81% | 83% | 88% | * | * | 90% | * | * | 78% | > 99% | * | 82% | * | 70% |
| | 2007 | 78% | 80% | 68% | * | * | 66% | * | * | 64% | 72% | * | 59% | * | 44% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SANTO ISD
District #: 182904

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2008 Standard Grade 7 | | | | | | | | | | | | | | | |
| Reading | 2008 | 88% | 89% | 85% | * | * | 84% | * | * | 74% | 95% | * | 73% | * | 89% |
| | 2007 | 85% | 88% | 88% | * | * | 90% | * | * | 73% | > 99% | * | 92% | * | 75% |
| Mathematics | 2008 | 80% | 82% | 55% | * | * | 55% | * | * | 58% | 52% | * | 45% | * | 11% |
| | 2007 | 77% | 79% | 69% | * | * | 69% | * | * | 73% | 65% | * | 58% | * | 63% |
| Writing | 2008 | 93% | 93% | 93% | * | * | 92% | * | * | 89% | 95% | * | 91% | * | 78% |
| | 2007 | 93% | 94% | 91% | * | * | 90% | * | * | 81% | > 99% | * | 92% | * | 67% |
| All Tests | 2008 | 74% | 77% | 50% | * | * | 50% | * | * | 47% | 52% | * | 36% | * | 11% |
| | 2007 | 71% | 74% | 58% | * | * | 57% | * | * | 50% | 65% | * | 54% | * | 22% |
| TAKS Met 2008 Standard Grade 8 First Administration Only | | | | | | | | | | | | | | | |
| Reading | 2008 | 95% | 95% | 91% | * | * | 93% | * | * | 94% | 88% | * | 82% | * | 82% |
| | 2007 | 89% | 91% | 88% | * | * | 87% | * | * | 78% | 94% | * | > 99% | * | 78% |
| Mathematics | 2008 | 79% | 82% | 73% | * | * | 73% | * | * | 75% | 71% | * | 73% | * | 36% |
| | 2007 | 73% | 75% | 65% | * | * | 70% | * | * | 67% | 65% | * | 63% | * | 22% |
| @ Science | 2008 | 69% | 71% | 58% | * | * | 57% | * | * | 50% | 65% | * | 73% | * | 18% |
| | 2007 | 67% | 72% | 81% | * | * | 83% | * | * | > 99% | 71% | * | 75% | * | 44% |
| @ Soc Studies | 2008 | 91% | 91% | 94% | * | * | 93% | * | * | 94% | 94% | * | > 99% | * | 82% |
| | 2007 | 84% | 86% | 92% | * | * | 91% | * | * | 89% | 94% | * | > 99% | * | 89% |
| @ All Tests | 2008 | 64% | 66% | 55% | * | * | 53% | * | * | 44% | 65% | * | 73% | * | 9% |
| | 2007 | 58% | 63% | 58% | * | * | 61% | * | * | 44% | 65% | * | 63% | * | 11% |
| TAKS Met 2008 Standard Grade 9 | | | | | | | | | | | | | | | |
| Reading | 2008 | 87% | 89% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| | 2007 | 87% | 89% | 90% | * | > 99% | 88% | * | * | 86% | 93% | * | > 99% | * | 70% |
| Mathematics | 2008 | 64% | 68% | 59% | * | * | 63% | * | * | 55% | 63% | * | * | * | 36% |
| | 2007 | 61% | 67% | 73% | * | 40% | 80% | * | * | 71% | 75% | * | 78% | * | 40% |
| All Tests | 2008 | 63% | 67% | 59% | * | * | 63% | * | * | 55% | 63% | * | * | * | 36% |
| | 2007 | 60% | 65% | 71% | * | 40% | 77% | * | * | 67% | 75% | * | 78% | * | 36% |

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| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|-------|
| TAKS Met 2008 Standard Grade 10 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 89% | 89% | 93% | * | * | 92% | * | * | 86% | > 99% | * | > 99% | * | > 99% |
| | 2007 | 85% | 86% | 72% | * | * | 73% | * | * | 68% | 77% | * | 56% | * | 54% |
| Mathematics | 2008 | 66% | 69% | 64% | * | * | 71% | * | * | 64% | 64% | * | 50% | * | 13% |
| | 2007 | 65% | 67% | 79% | * | * | 78% | * | * | 76% | 83% | * | 71% | * | 50% |
| @ Science | 2008 | 65% | 69% | 70% | * | * | 73% | * | * | 75% | 64% | * | 57% | * | 40% |
| | 2007 | 57% | 61% | 80% | * | * | 82% | * | * | 88% | 69% | * | 57% | * | 55% |
| @ Soc Studies | 2008 | 89% | 90% | 83% | * | 60% | 88% | * | * | 75% | 93% | * | 63% | * | 60% |
| | 2007 | 85% | 86% | 90% | * | * | 90% | * | * | 94% | 85% | * | > 99% | * | 83% |
| @ All Tests | 2008 | 55% | 58% | 47% | * | 20% | 52% | * | * | 44% | 50% | * | 44% | * | 10% |
| | 2007 | 49% | 52% | 50% | * | * | 50% | * | * | 53% | 46% | * | 22% | * | 15% |
| TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11 | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 91% | 92% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| | 2007 | 89% | 91% | 88% | * | * | 91% | * | * | 86% | 90% | * | 90% | * | 79% |
| Mathematics | 2008 | 80% | 81% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| | 2007 | 79% | 81% | 82% | * | * | 84% | * | * | 92% | 75% | * | 89% | * | 67% |
| Science | 2008 | 81% | 83% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | * | * | > 99% |
| | 2007 | 76% | 79% | 82% | * | * | 84% | * | * | 92% | 75% | * | 78% | * | 67% |
| Soc Studies | 2008 | 95% | 96% | 97% | * | * | 96% | * | * | > 99% | 92% | * | * | * | 89% |
| | 2007 | 93% | 94% | 97% | * | * | 97% | * | * | > 99% | 95% | * | > 99% | * | 94% |
| All Tests | 2008 | 72% | 74% | 97% | * | * | 96% | * | * | > 99% | 92% | * | * | * | 89% |
| | 2007 | 68% | 71% | 74% | * | * | 75% | * | * | 79% | 70% | * | 80% | * | 53% |

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| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|------|
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 91% | 92% | 94% | * | 86% | 95% | * | * | 93% | 95% | 83% | 91% | 60% | 89% |
| | 2007 | 88% | 90% | 87% | * | 88% | 87% | * | * | 85% | 90% | 55% | 90% | 60% | 73% |
| Mathematics | 2008 | 80% | 82% | 78% | * | 62% | 80% | * | * | 78% | 78% | 83% | 73% | * | 53% |
| | 2007 | 77% | 79% | 77% | * | 59% | 79% | * | * | 78% | 76% | 82% | 72% | 40% | 53% |
| Writing | 2008 | 93% | 93% | 95% | * | > 99% | 94% | * | * | 95% | 94% | * | 95% | * | 80% |
| | 2007 | 92% | 93% | 79% | * | 70% | 81% | * | * | 72% | 86% | * | 76% | * | 59% |
| Science | 2008 | 74% | 76% | 80% | * | 75% | 80% | * | * | 81% | 78% | * | 81% | * | 62% |
| | 2007 | 66% | 69% | 80% | * | 44% | 83% | * | * | 88% | 72% | * | 72% | * | 55% |
| Soc Studies | 2008 | 91% | 92% | 91% | * | 78% | 93% | * | * | 90% | 93% | * | 86% | * | 77% |
| | 2007 | 87% | 88% | 93% | * | > 99% | 93% | * | * | 95% | 92% | * | > 99% | * | 90% |
| All Tests | 2008 | 72% | 74% | 71% | * | 55% | 73% | * | * | 71% | 72% | 45% | 67% | 40% | 48% |
| | 2007 | 67% | 70% | 66% | * | 50% | 68% | * | * | 64% | 68% | 47% | 62% | 40% | 33% |
| TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 89% | 90% | 93% | * | 86% | 94% | * | * | 92% | 94% | 73% | 91% | 60% | 89% |
| Mathematics | 2008 | 78% | 79% | 77% | * | 59% | 79% | * | * | 77% | 78% | 60% | 71% | * | 53% |
| Writing | 2008 | 91% | 91% | 95% | * | > 99% | 94% | * | * | 95% | 94% | * | 95% | * | 80% |
| Science | 2008 | 74% | 76% | 80% | * | 75% | 80% | * | * | 81% | 78% | * | 81% | * | 62% |
| Soc Studies | 2008 | 91% | 92% | 91% | * | 78% | 93% | * | * | 90% | 93% | * | 86% | * | 77% |
| All Tests | 2008 | 70% | 72% | 71% | * | 55% | 72% | * | * | 70% | 72% | 41% | 67% | 40% | 49% |
| TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) | | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 34% | 38% | 29% | * | 14% | 30% | * | * | 23% | 34% | 17% | 36% | < 1% | 10% |
| | 2007 | 30% | 34% | 23% | * | 13% | 24% | * | * | 14% | 33% | 27% | 19% | < 1% | 4% |
| Mathematics | 2008 | 28% | 30% | 20% | * | < 1% | 22% | * | * | 23% | 17% | 17% | 19% | * | 2% |
| | 2007 | 25% | 27% | 16% | * | 9% | 17% | * | * | 18% | 14% | 27% | 10% | < 1% | 3% |
| Writing | 2008 | 33% | 35% | 21% | * | 14% | 22% | * | * | 13% | 31% | * | 19% | * | 7% |
| | 2007 | 30% | 33% | 26% | * | 10% | 29% | * | * | 22% | 31% | * | 24% | * | < 1% |
| Science | 2008 | 22% | 24% | 24% | * | 25% | 24% | * | * | 31% | 15% | * | 34% | * | 16% |
| | 2007 | 13% | 14% | 12% | * | < 1% | 13% | * | * | 14% | 10% | * | 11% | * | 6% |
| Soc Studies | 2008 | 36% | 40% | 24% | * | 11% | 25% | * | * | 33% | 14% | * | 29% | * | 7% |
| | 2007 | 34% | 37% | 36% | * | 14% | 37% | * | * | 48% | 26% | * | 20% | * | 21% |
| All Tests | 2008 | 15% | 17% | 9% | * | < 1% | 10% | * | * | 10% | 9% | < 1% | 13% | < 1% | 1% |
| | 2007 | 12% | 13% | 7% | * | 6% | 7% | * | * | 8% | 6% | 13% | 4% | < 1% | < 1% |

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| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|------------------|----------------|------------|------------------|-----------|------------|-----------------|------------------|------------|------------|------------|------------|----------|------------|
| 2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 98.4% | 98.7% | 99.7% | - | 97.3% | 100.0% | - | - | 100.0% | 99.4% | 100.0% | 99.0% | 100.0% | 99.1% |
| By Test Version | | | | | | | | | | | | | | |
| TAKS (1 or more) | 90.9% | 92.3% | 93.4% | - | 83.8% | 94.6% | - | - | 93.7% | 93.1% | 27.6% | 90.1% | 83.3% | 87.5% |
| Not on TAKS | 7.5% | 6.4% | 6.3% | - | 13.5% | 5.4% | - | - | 6.3% | 6.3% | 72.4% | 8.9% | 16.7% | 11.6% |
| TAKS(Acc) Only | 2.7% | 2.9% | 0.3% | - | 2.7% | 0.0% | - | - | 0.6% | 0.0% | 3.4% | 0.0% | 0.0% | 0.0% |
| TAKS-M Only | 2.9% | 1.9% | 3.3% | - | 8.1% | 2.7% | - | - | 2.3% | 4.4% | 37.9% | 5.0% | 16.7% | 6.3% |
| TAKS-Alt Only | 0.7% | 0.6% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.2% | 1.0% | 2.7% | - | 2.7% | 2.7% | - | - | 3.4% | 1.9% | 31.0% | 4.0% | 0.0% | 5.4% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 87.1% | 88.7% | 89.6% | - | 78.4% | 90.9% | - | - | 91.4% | 88.1% | 37.9% | 86.1% | 83.3% | 88.4% |
| Non-Acct System | 11.3% | 10.0% | 10.1% | - | 18.9% | 9.1% | - | - | 8.6% | 11.3% | 62.1% | 12.9% | 16.7% | 10.7% |
| Mobile | 5.1% | 5.1% | 4.8% | - | 8.1% | 4.4% | - | - | 3.4% | 5.6% | 0.0% | 5.0% | 0.0% | 0.9% |
| Non-Acct Test | 6.2% | 4.9% | 5.4% | - | 10.8% | 4.7% | - | - | 5.2% | 5.6% | 62.1% | 7.9% | 16.7% | 9.8% |
| Not Tested | 1.6% | 1.3% | 0.3% | - | 2.7% | 0.0% | - | - | 0.0% | 0.6% | 0.0% | 1.0% | 0.0% | 0.9% |
| Absent | 0.2% | 0.1% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| LEP Exempt | 0.9% | 0.8% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.5% | 0.4% | 0.3% | - | 2.7% | 0.0% | - | - | 0.0% | 0.6% | 0.0% | 1.0% | 0.0% | 0.9% |
| Total Count | 3,075,682 | 339,917 | 335 | 0 | 37 | 298 | 0 | 0 | 174 | 160 | 29 | 101 | 6 | 112 |
| 2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11) | | | | | | | | | | | | | | |
| Tested | 97.7% | 98.1% | 98.5% | - | 100.0% | 98.3% | * | - | 97.7% | 99.4% | 87.5% | 97.7% | 100.0% | 96.2% |
| By Program | | | | | | | | | | | | | | |
| TAKS (1 or more) | 91.1% | 92.4% | 93.3% | - | 89.7% | 94.1% | * | - | 92.7% | 94.0% | 42.5% | 90.8% | 71.4% | 86.4% |
| Not on TAKS | 6.7% | 5.7% | 5.2% | - | 10.3% | 4.3% | * | - | 5.1% | 5.4% | 45.0% | 6.9% | 28.6% | 9.8% |
| TAKS-I Only | 0.3% | 0.2% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| SDAA II Only | 4.6% | 3.9% | 5.2% | - | 10.3% | 4.3% | * | - | 5.1% | 5.4% | 45.0% | 6.9% | 28.6% | 9.8% |
| TAKS-Alt Only | 0.4% | 0.4% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Combination | 1.4% | 1.2% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| By Acct Status | | | | | | | | | | | | | | |
| Acct System | 91.6% | 92.1% | 92.7% | - | 92.3% | 93.4% | * | - | 93.8% | 92.2% | 80.0% | 93.1% | 100.0% | 91.7% |
| Non-Acct System | 6.1% | 6.0% | 5.8% | - | 7.7% | 5.0% | * | - | 4.0% | 7.2% | 7.5% | 4.6% | 0.0% | 4.5% |
| Mobile | 5.4% | 5.4% | 5.8% | - | 7.7% | 5.0% | * | - | 4.0% | 7.2% | 7.5% | 4.6% | 0.0% | 4.5% |
| Non-Acct Test | 0.7% | 0.6% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Not Tested | 2.3% | 1.9% | 1.5% | - | 0.0% | 1.7% | * | - | 2.3% | 0.6% | 12.5% | 2.3% | 0.0% | 3.8% |
| Absent | 0.2% | 0.2% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| ARD Exempt | 0.3% | 0.2% | 1.5% | - | 0.0% | 1.7% | * | - | 2.3% | 0.6% | 12.5% | 2.3% | 0.0% | 3.8% |
| LEP Exempt | 1.0% | 0.9% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Other | 0.8% | 0.6% | 0.0% | - | 0.0% | 0.0% | * | - | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Total Count | 3,040,283 | 334,025 | 344 | 0 | 39 | 303 | 1 | 0 | 177 | 166 | 40 | 131 | 7 | 132 |
| TAKS Exit-Level Cumulative Pass Rate | | | | | | | | | | | | | | |
| Class of 2008 | 86% | 88% | 86% | * | * | 85% | * | * | 87% | 86% | * | 100% | * | 74% |
| Class of 2007 | 84% | 86% | 97% | * | * | 97% | * | * | 95% | 100% | * | 86% | * | 95% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SANTO ISD
District #: 182904

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|------------------|------|--------|------------|------------|-------|---------|
| Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) | | | | | | | | | | | | | | |
| Percent of Failers Passing TAKS | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 53% | 54% | 75% | * | * | 75% | * | * | 86% | 60% | * | * | 78% |
| | 2007 | 49% | 50% | 57% | * | * | 56% | * | * | 64% | 43% | * | * | 55% |
| Mathematics | 2008 | 36% | 36% | 37% | * | 22% | 40% | * | * | 46% | 25% | * | 38% | 36% |
| | 2007 | 34% | 35% | 42% | * | 25% | 44% | * | * | 54% | 30% | * | 43% | 42% |
| Average TGI Growth | | | | | | | | | | | | | | |
| Reading/ELA | 2008 | 0.58 | 0.63 | 0.82 | * | * | 0.86 | * | * | 0.94 | 0.61 | * | * | 0.84 |
| | 2007 | 0.55 | 0.57 | 0.20 | * | * | 0.15 | * | * | 0.33 | -0.06 | * | 0.32 | 0.17 |
| Mathematics | 2008 | 0.34 | 0.36 | 0.27 | * | -0.08 | 0.35 | * | * | 0.38 | 0.15 | * | 0.20 | 0.22 |
| | 2007 | 0.33 | 0.32 | 0.35 | * | 0.36 | 0.35 | * | * | 0.52 | 0.17 | * | 0.36 | 0.35 |
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 3 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2008 | 12% | 11% | < 1% | * | * | < 1% | * | * | < 1% | < 1% | * | < 1% | < 1% |
| | 2007 | 12% | 11% | 5% | * | 17% | 3% | * | * | 4% | 7% | * | 12% | 10% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2008 | 94% | 95% | > 99% | * | * | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% |
| | 2007 | 94% | 94% | > 99% | * | > 99% | > 99% | * | * | > 99% | > 99% | * | > 99% | > 99% |
| Grade 5 Reading (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2008 | 15% | 13% | 13% | * | 17% | 12% | * | * | 5% | 24% | * | 13% | 24% |
| | 2007 | 18% | 17% | 14% | * | * | 15% | * | * | 16% | 10% | * | 8% | 22% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2008 | 92% | 93% | 89% | * | 83% | 91% | * | * | > 99% | 75% | * | 87% | 81% |
| | 2007 | 90% | 92% | 97% | * | * | 96% | * | * | 95% | > 99% | * | > 99% | 89% |
| Grade 5 Mathematics (English and Spanish) | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2008 | 15% | 15% | 15% | * | * | 10% | * | * | 14% | 17% | * | 17% | 19% |
| | 2007 | 15% | 15% | 10% | * | * | 10% | * | * | 10% | 9% | * | 8% | 18% |
| TAKS Cumulative Met Standard (First and Second Administrations) | | | | | | | | | | | | | | |
| | 2008 | 91% | 91% | 91% | * | * | 93% | * | * | 90% | 92% | * | 92% | 81% |
| | 2007 | 91% | 91% | 97% | * | * | 97% | * | * | 95% | > 99% | * | 92% | 91% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SANTO ISD
District #: 182904

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|---|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-------|------------|
| Student Success Initiative (continued) | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 6% | 5% | 9% | * | * | 7% | * | * | 6% | 12% | * | 18% | * | 18% |
| TAKS Cumulative Met Standard (First and Second Administrations) 2008 | 97% | 98% | 97% | * | * | > 99% | * | * | 94% | > 99% | * | 91% | * | 91% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Requiring Accelerated Instruction 2008 | 21% | 19% | 27% | * | * | 27% | * | * | 25% | 29% | * | 27% | * | 64% |
| TAKS Cumulative Met Standard (First and Second Administrations) 2008 | 86% | 88% | 79% | * | * | 80% | * | * | 75% | 82% | * | 82% | * | 36% |
| Attendance Rate | | | | | | | | | | | | | | |
| 2006-07 | 95.5% | 95.6% | 96.2% | * | 96.8% | 96.1% | - | - | 96.1% | 96.3% | 95.1% | 95.4% | 98.1% | 95.1% |
| 2005-06 | 95.5% | 95.8% | 96.1% | * | 96.5% | 96.0% | - | - | 96.0% | 96.1% | 95.4% | 95.6% | 97.0% | 95.3% |
| Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 0.4% | 0.3% | 2.7% | - | 9.1% | 1.6% | - | - | 0.0% | 4.7% | 0.0% | 3.8% | * | 8.7% |
| 2005-06 | 0.4% | 0.3% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% |
| Annual Dropout Rate (Gr 7-12) (AEA Indicator) | | | | | | | | | | | | | | |
| 2006-07 | 2.7% | 2.1% | 2.0% | * | 7.7% | 1.4% | - | - | 0.8% | 3.3% | 0.0% | 3.8% | * | 3.1% |
| 2005-06 | 2.6% | 1.8% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | | |
| 2006-07 | 3.9% | 3.1% | 1.7% | * | 6.7% | 1.3% | - | - | 1.1% | 2.6% | 0.0% | 3.7% | * | 1.4% |
| 2005-06 | 3.7% | 2.5% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SANTO ISD
District #: 182904

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk | |
|---|-------|-----------|----------|------------------|----------|--------|-----------------|------------------|--------|--------|------------|------------|-----|---------|-----|
| Completion/Student Status Rate (Gr 9-12) | | | | | | | | | | | | | | | |
| Class of 2007 | | | | | | | | | | | | | | | |
| Graduated | 78.0% | 81.9% | 97.5% | * | * | 97.3% | - | - | 100.0% | 93.3% | 100.0% | 88.9% | - | 93.8% | |
| Received GED | 2.0% | 1.7% | 0.0% | * | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | |
| Continued HS | 8.7% | 7.0% | 0.0% | * | * | 0.0% | - | - | 0.0% | 0.0% | 0.0% | 0.0% | - | 0.0% | |
| Dropped Out (4-yr) | 11.4% | 9.3% | 2.5% | * | * | 2.7% | - | - | 0.0% | 6.7% | 0.0% | 11.1% | - | 6.3% | |
| Class of 2006 | | | | | | | | | | | | | | | |
| Graduated | 80.4% | 84.4% | 97.0% | - | * | 96.6% | - | - | 93.8% | 100.0% | * | 100.0% | - | 100.0% | |
| Received GED | 2.3% | 2.1% | 3.0% | - | * | 3.4% | - | - | 6.3% | 0.0% | * | 0.0% | - | 0.0% | |
| Continued HS | 8.6% | 7.2% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | * | 0.0% | - | 0.0% | |
| Dropped Out (4-yr) | 8.8% | 6.3% | 0.0% | - | * | 0.0% | - | - | 0.0% | 0.0% | * | 0.0% | - | 0.0% | |
| Completion Rate II (w/GED) (AEA Indicator) | | | | | | | | | | | | | | | |
| Class of 2007 | 88.6% | 90.7% | 97.5% | * | * | 97.3% | - | - | 100.0% | 93.3% | 100.0% | 88.9% | - | 93.8% | |
| Class of 2006 | 91.2% | 93.7% | 100.0% | - | * | 100.0% | - | - | 100.0% | 100.0% | * | 100.0% | - | 100.0% | |
| Completion Rate I (w/o GED) (Standard Accountability Indicator) | | | | | | | | | | | | | | | |
| Class of 2007 | 86.7% | 89.0% | 97.5% | * | * | 97.3% | - | - | 100.0% | 93.3% | 100.0% | 88.9% | - | 93.8% | |
| Class of 2006 | 88.9% | 91.6% | 97.0% | - | * | 96.6% | - | - | 93.8% | 100.0% | * | 100.0% | - | 100.0% | |
| COLLEGE READINESS INDICATORS | | | | | | | | | | | | | | | |
| Advanced Course/Dual Enrollment Completion | | | | | | | | | | | | | | | |
| 2006-07 | 22.1% | 22.9% | 15.8% | * | 6.7% | 16.8% | - | - | 14.3% | 17.6% | 7.1% | 6.5% | * | 6.3% | |
| 2005-06 | 21.0% | 22.0% | 9.6% | * | 7.7% | 9.9% | - | - | 7.4% | 12.7% | 0.0% | 6.1% | * | 1.3% | |
| RHSP/DAP Graduates | | | | | | | | | | | | | | | |
| Class of 2007 | 77.9% | 79.3% | 59.0% | * | * | 55.6% | - | - | 56.0% | 64.3% | 0.0% | 25.0% | - | 20.0% | |
| Class of 2006 | 75.7% | 76.6% | 68.8% | - | * | 67.9% | - | - | 66.7% | 70.6% | * | 66.7% | - | 25.0% | |
| AP/IB Results | | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | | |
| 2007 | 20.0% | 22.2% | 0.0% | * | * | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a | n/a | |
| 2006 | 18.9% | 20.8% | 0.0% | * | 0.0% | 0.0% | - | - | 0.0% | 0.0% | n/a | n/a | n/a | n/a | |
| Examinees >= Criterion | | | | | | | | | | | | | | | |
| 2007 | 50.5% | 54.3% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a | |
| 2006 | 51.3% | 54.2% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a | |
| Scores >= Criterion | | | | | | | | | | | | | | | |
| 2007 | 46.8% | 46.8% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a | |
| 2006 | 47.2% | 47.7% | - | - | - | - | - | - | - | - | n/a | n/a | n/a | n/a | |
| Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated)) | | | | | | | | | | | | | | | |
| Eng Lang Arts | 2008 | 57% | 60% | 59% | * | * | 57% | * | * | 47% | 75% | * | * | * | 44% |
| | 2007 | 52% | 55% | 47% | * | * | 50% | * | * | 36% | 55% | * | 40% | * | 32% |
| Mathematics | 2008 | 56% | 59% | 75% | * | * | 74% | * | * | 76% | 73% | * | * | * | 75% |
| | 2007 | 53% | 56% | 55% | * | * | 58% | * | * | 62% | 50% | * | 44% | * | 28% |

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 District Performance

District Name: SANTO ISD
District #: 182904

| Indicator: | State | Region 11 | District | African American | Hispanic | White | Native American | Asian/ Pacific Is | Male | Female | Special Ed | Econ Disad | LEP | At Risk |
|--------------------------------|-------|--------------|----------|---------------------|----------|-------|--------------------|----------------------|-------|--------|---------------|---------------|-----|------------|
| SAT/ACT Results | | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | | |
| Class of 2007 | 68.2% | 69.3% | 64.5% | * | * | 71.4% | - | - | 52.6% | 83.3% | n/a | n/a | n/a | n/a |
| Class of 2006 | 65.8% | 66.7% | 74.2% | - | * | 74.1% | - | - | 71.4% | 76.5% | n/a | n/a | n/a | n/a |
| At/Above Criterion | | | | | | | | | | | | | | |
| Class of 2007 | 27.0% | 33.1% | 20.0% | - | - | 20.0% | - | - | 20.0% | 20.0% | n/a | n/a | n/a | n/a |
| Class of 2006 | 27.1% | 33.3% | 13.0% | - | * | 15.0% | - | - | 10.0% | 15.4% | n/a | n/a | n/a | n/a |
| Mean SAT Score | | | | | | | | | | | | | | |
| Class of 2007 | 992 | 1023 | 980 | - | - | 980 | - | - | * | 1010 | n/a | n/a | n/a | n/a |
| Class of 2006 | 991 | 1025 | 1021 | - | * | 1079 | - | - | * | 986 | n/a | n/a | n/a | n/a |
| Mean ACT Score | | | | | | | | | | | | | | |
| Class of 2007 | 20.2 | 21.3 | 19.1 | - | - | 19.1 | - | - | 18.5 | 19.9 | n/a | n/a | n/a | n/a |
| Class of 2006 | 20.1 | 21.2 | 19.1 | - | * | 19.4 | - | - | 19.3 | 19.7 | n/a | n/a | n/a | n/a |
| College-Ready Graduates | | | | | | | | | | | | | | |
| Eng Lang Arts | | | | | | | | | | | | | | |
| Class of 2007 | 49% | 53% | 21% | * | * | 23% | * | * | 14% | 33% | * | 0% | * | 18% |
| Class of 2006 | 48% | 51% | 58% | * | * | 63% | * | * | 43% | 71% | * | 44% | * | 29% |
| Mathematics | | | | | | | | | | | | | | |
| Class of 2007 | 56% | 59% | 48% | * | * | 53% | * | * | 48% | 50% | * | 0% | * | 9% |
| Class of 2006 | 52% | 55% | 55% | * | * | 59% | * | * | 57% | 53% | * | 44% | * | 14% |
| Both Subjects | | | | | | | | | | | | | | |
| Class of 2007 | 37% | 42% | 12% | * | * | 13% | * | * | 10% | 17% | * | 0% | * | 9% |
| Class of 2006 | 35% | 39% | 32% | * | * | 37% | * | * | 21% | 41% | * | 22% | * | 0% |

| STUDENT INFORMATION | -----District----- | | -----State----- | |
|--|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Students: | 486 | 100.0% | 4,651,516 | 100.0% |
| Students By Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 12,461 | 0.3% |
| Pre-Kindergarten | 29 | 6.0% | 192,858 | 4.1% |
| Kindergarten | 35 | 7.2% | 356,374 | 7.7% |
| Grade 1 | 32 | 6.6% | 375,773 | 8.1% |
| Grade 2 | 18 | 3.7% | 366,632 | 7.9% |
| Grade 3 | 40 | 8.2% | 355,214 | 7.6% |
| Grade 4 | 39 | 8.0% | 346,313 | 7.4% |
| Grade 5 | 39 | 8.0% | 345,631 | 7.4% |
| Grade 6 | 33 | 6.8% | 336,494 | 7.2% |
| Grade 7 | 47 | 9.7% | 340,340 | 7.3% |
| Grade 8 | 39 | 8.0% | 332,502 | 7.1% |
| Grade 9 | 31 | 6.4% | 396,879 | 8.5% |
| Grade 10 | 34 | 7.0% | 331,792 | 7.1% |
| Grade 11 | 33 | 6.8% | 294,123 | 6.3% |
| Grade 12 | 37 | 7.6% | 268,130 | 5.8% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 663,705 | 14.3% |
| Hispanic | 57 | 11.7% | 2,193,345 | 47.2% |
| White | 429 | 88.3% | 1,619,426 | 34.8% |
| Native American | 0 | 0.0% | 16,234 | 0.3% |
| Asian/Pacific Islander | 0 | 0.0% | 158,806 | 3.4% |
| Economically Disadvantaged | 162 | 33.3% | 2,572,093 | 55.3% |
| Limited English Proficient (LEP) | 18 | 3.7% | 774,719 | 16.7% |
| Students w/Disciplinary Placements (2006-07) | 11 | 2.0% | 109,589 | 2.3% |
| At-Risk | 158 | 32.5% | 2,251,000 | 48.4% |
| Graduates (Class of 2007): | | | | |
| Total Graduates | 39 | 100.0% | 241,193 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 1 | 2.6% | 32,139 | 13.3% |
| Hispanic | 2 | 5.1% | 86,332 | 35.8% |
| White | 36 | 92.3% | 112,215 | 46.5% |
| Native American | 0 | 0.0% | 882 | 0.4% |
| Asian/Pacific Islander | 0 | 0.0% | 9,625 | 4.0% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 16 | 41.0% | 53,423 | 22.1% |
| Recommended H.S. Pgm./DAP | 23 | 59.0% | 187,770 | 77.9% |
| Special Education Graduates | 8 | 20.5% | 26,677 | 11.1% |

| Retention Rates By Grade: | ---Non-Special Education Rates--- | | ----Special Education Rates---- | |
|---------------------------|-----------------------------------|-------|---------------------------------|-------|
| | District | State | District | State |
| Kindergarten | 3.4% | 2.8% | 0.0% | 12.3% |
| Grade 1 | 4.8% | 5.9% | 0.0% | 10.6% |
| Grade 2 | 0.0% | 3.5% | 0.0% | 4.6% |
| Grade 3 | 0.0% | 2.8% | 0.0% | 2.6% |
| Grade 4 | 0.0% | 1.6% | 0.0% | 1.3% |
| Grade 5 | 0.0% | 2.3% | 0.0% | 1.8% |
| Grade 6 | 0.0% | 1.1% | 0.0% | 1.6% |
| Grade 7 | 0.0% | 1.7% | 0.0% | 2.2% |
| Grade 8 | 0.0% | 1.3% | 0.0% | 2.8% |

| Data Quality: | -----District----- | | -----State----- | |
|------------------------|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| PID Errors (student) | 1 | 0.2% | 8,243 | 0.2% |
| Underreported Students | 0 | 0.0% | 13,316 | 0.7% |

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

| | | |
|---|------|------|
| Elementary: Kindergarten | 17.5 | 18.9 |
| Grade 1 | 15.4 | 18.9 |
| Grade 2 | 8.5 | 19.0 |
| Grade 3 | 19.3 | 19.0 |
| Grade 4 | 18.5 | 19.6 |
| Grade 5 | 19.5 | 22.2 |
| Grade 6 | 15.8 | 21.4 |
| Mixed Grades | 6.0 | 22.4 |
| Secondary: English/Language Arts | 15.1 | 20.0 |
| Foreign Languages | 14.8 | 21.0 |
| Mathematics | 14.0 | 19.8 |
| Science | 17.0 | 20.8 |
| Social Studies | 17.8 | 21.8 |

| STAFF INFORMATION | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff: | 75.6 | 100.0% | 633,346.5 | 100.0% |
| Professional Staff: | 45.2 | 59.8% | 398,675.1 | 62.9% |
| Teachers | 38.8 | 51.3% | 321,729.5 | 50.8% |
| Professional Support | 2.4 | 3.2% | 52,637.2 | 8.3% |
| Campus Administration (School Leadership) | 3.0 | 4.0% | 17,861.3 | 2.8% |
| Central Administration | 1.0 | 1.3% | 6,447.0 | 1.0% |
| Educational Aides: | 7.2 | 9.6% | 62,668.8 | 9.9% |
| Auxiliary Staff: | 23.2 | 30.7% | 172,002.7 | 27.2% |
| Total Minority Staff: | 2.0 | 2.6% | 272,671.6 | 43.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 0.0 | 0.0% | 30,854.0 | 9.6% |
| Hispanic | 0.0 | 0.0% | 68,978.3 | 21.4% |
| White | 38.8 | 100.0% | 217,159.0 | 67.5% |
| Native American | 0.0 | 0.0% | 863.6 | 0.3% |
| Asian/Pacific Islander | 0.0 | 0.0% | 3,874.6 | 1.2% |
| Males | 12.0 | 30.9% | 73,395.1 | 22.8% |
| Females | 26.8 | 69.1% | 248,334.5 | 77.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 2,419.4 | 0.8% |
| Bachelors | 34.0 | 87.6% | 250,010.7 | 77.7% |
| Masters | 4.8 | 12.4% | 67,572.3 | 21.0% |
| Doctorate | 0.0 | 0.0% | 1,727.1 | 0.5% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.8 | 17.5% | 25,395.7 | 7.9% |
| 1-5 Years Experience | 3.0 | 7.7% | 95,760.6 | 29.8% |
| 6-10 Years Experience | 4.0 | 10.3% | 63,446.7 | 19.7% |
| 11-20 Years Experience | 10.0 | 25.8% | 75,414.5 | 23.4% |
| Over 20 Years Experience | 15.0 | 38.7% | 61,712.0 | 19.2% |
| Number of Students per Teacher: | 12.5 | n/a | 14.5 | n/a |

| STAFF INFORMATION (Continued) | -----District----- | -----State----- |
|---|--------------------|-----------------|
| Average Years Experience of Teachers: | 15.4 yrs. | 11.3 yrs. |
| Average Years Experience of Teachers with District: | 7.0 yrs. | 7.4 yrs. |
| Average Teacher Salary by Years of Experience: (regular duties only) | | |
| Beginning Teachers | \$28,713 | \$39,372 |
| 1-5 Years Experience | \$30,004 | \$41,374 |
| 6-10 Years Experience | \$37,951 | \$43,886 |
| 11-20 Years Experience | \$43,157 | \$48,174 |
| Over 20 Years Experience | \$48,311 | \$56,354 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$41,064 | \$46,179 |
| Professional Support | \$39,666 | \$54,543 |
| Campus Administration (School Leadership) | \$55,340 | \$67,397 |
| Central Administration | \$92,063 | \$83,529 |
| Turnover Rate for Teachers: | 21.5% | 15.2% |
| Instructional Staff Percent***: | 58.5% | 64.0% |
| EXCLUSIONS: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,365.0 |
| Educational Aides | 0.0 | 268.2 |
| Auxiliary Staff | 0.0 | 710.0 |
| Contracted Instructional Staff: | 0.0 | 2,641.9 |

TAX INFORMATION (CALENDAR YEAR 2007)

| | -----District----- | | -----State----- | |
|--|--------------------|--------------|---------------------|--------------|
| | Amount | Percent/Rate | Amount | Percent/Rate |
| Adopted Tax Rate | | | | |
| Maintenance and Operations | n/a | \$1.040 | n/a | \$1.042 |
| Interest and Sinking Fund # | n/a | \$0.155 | n/a | \$0.145 |
| ----- | | | | |
| Total Rate (sum of above) | n/a | \$1.195 | n/a | \$1.187 |
| Standardized Local Tax Base (comptroller valuation) | | | | |
| Value (after exemptions) | \$209,509,565 | n/a | \$1,518,824,250,165 | n/a |
| Value Per Pupil @ | \$431,090 | n/a | \$333,420 | n/a |
| Value by Category | | | | |
| Business | \$58,545,820 | 24.7% | \$575,855,759,876 | 33.4% |
| Residential | \$72,535,880 | 30.6% | \$933,182,925,966 | 54.2% |
| Land | \$92,087,980 | 38.8% | \$108,168,071,835 | 6.3% |
| Oil and Gas | \$11,779,470 | 5.0% | \$95,227,383,460 | 5.5% |
| Other | \$2,093,220 | 0.9% | \$10,222,442,516 | 0.6% |

FUND BALANCE INFORMATION

| | | | | |
|--|-----------|-------|-----------------|-------|
| Fund Balance (End of Year 2006-07 audited) | \$757,593 | n/a | \$6,928,555,936 | n/a |
| Percent of Total Budgeted Expenditures (2007-08) | n/a | 17.0% | n/a | 19.4% |

ACTUAL REVENUE INFORMATION (2006-07)

| | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Source: | | | | | | | | | |
| Total Revenues | \$4,045,084 | 100.0% | \$8,058 | \$4,789,137 | 100.0% | \$9,540 | \$42,964,784,690 | 100.0% | \$9,388 |
| Local Tax | \$2,579,008 | 63.8% | \$5,137 | \$2,912,314 | 60.8% | \$5,801 | \$19,659,646,281 | 45.8% | \$4,296 |
| Other Local & Intermediate | \$136,591 | 3.4% | \$272 | \$268,029 | 5.6% | \$534 | \$2,869,481,556 | 6.7% | \$627 |
| State | \$1,329,485 | 32.9% | \$2,648 | \$1,406,737 | 29.4% | \$2,802 | \$16,222,292,576 | 37.8% | \$3,545 |
| Federal | \$0 | 0.0% | \$0 | \$202,057 | 4.2% | \$403 | \$4,213,364,277 | 9.8% | \$921 |
| Equity Transfers (excluded from revenues) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |

ACTUAL EXPENDITURE INFORMATION (2006-07)

| | | | | | | | | | |
|-----------------------|-------------|--------|---------|-------------|--------|---------|------------------|--------|----------|
| By Object: | | | | | | | | | |
| Total Expenditures | \$3,942,989 | 100.0% | \$7,855 | \$4,737,281 | 100.0% | \$9,437 | \$46,508,533,420 | 100.0% | \$10,162 |
| Payroll Costs | \$2,795,801 | 70.9% | \$5,569 | \$2,961,407 | 62.5% | \$5,899 | \$28,502,387,166 | 61.3% | \$6,228 |
| Other Operating Costs | \$956,920 | 24.3% | \$1,906 | \$1,196,393 | 25.3% | \$2,383 | \$7,837,718,186 | 16.9% | \$1,713 |
| Debt Service | \$45,102 | 1.1% | \$90 | \$385,973 | 8.1% | \$769 | \$3,986,797,798 | 8.6% | \$871 |
| Capital Outlay | \$145,166 | 3.7% | \$289 | \$193,508 | 4.1% | \$385 | \$6,181,630,270 | 13.3% | \$1,351 |

| ACTUAL EXPENDITURE INFORMATION (continued) | -----District----- | | | | | | -----State----- | | |
|--|--------------------|---------|-------------|-------------|---------|-------------|------------------|---------|-------------|
| | General Fund | Percent | Per Student | All Funds | Percent | Per Student | All Funds | Percent | Per Student |
| By Function (Objects 6100-6400 only): | | | | | | | | | |
| Total Operating Expenditures | \$3,740,256 | 100.0% | \$7,451 | \$4,145,335 | 100.0% | \$8,258 | \$35,817,918,654 | 100.0% | \$7,826 |
| Instruction (11,95) | \$1,999,445 | 53.5% | \$3,983 | \$2,166,479 | 52.3% | \$4,316 | \$20,594,711,222 | 57.5% | \$4,500 |
| Instructional-Related Services (12,13) | \$45,242 | 1.2% | \$90 | \$46,374 | 1.1% | \$92 | \$1,272,291,670 | 3.6% | \$278 |
| Instructional Leadership (21) | \$0 | 0.0% | \$0 | \$1,564 | 0.0% | \$3 | \$541,787,774 | 1.5% | \$118 |
| School Leadership (23) | \$245,631 | 6.6% | \$489 | \$245,631 | 5.9% | \$489 | \$2,015,752,795 | 5.6% | \$440 |
| Support Services-Student (31,32,33) | \$96,793 | 2.6% | \$193 | \$96,793 | 2.3% | \$193 | \$1,714,609,838 | 4.8% | \$375 |
| Student Transportation (34) | \$129,571 | 3.5% | \$258 | \$129,571 | 3.1% | \$258 | \$986,829,865 | 2.8% | \$216 |
| Food Services (35) | \$0 | 0.0% | \$0 | \$222,549 | 5.4% | \$443 | \$1,864,959,756 | 5.2% | \$407 |
| Cocurricular Activities (36) | \$211,646 | 5.7% | \$422 | \$211,646 | 5.1% | \$422 | \$938,075,929 | 2.6% | \$205 |
| Central Administration (41,92) | \$352,608 | 9.4% | \$702 | \$352,608 | 8.5% | \$702 | \$1,250,828,405 | 3.5% | \$273 |
| Plant Maintenance and Operations (51) | \$598,050 | 16.0% | \$1,191 | \$610,850 | 14.7% | \$1,217 | \$3,903,183,060 | 10.9% | \$853 |
| Security and Monitoring Services (52) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$265,420,353 | 0.7% | \$58 |
| Data Processing Services (53) | \$61,270 | 1.6% | \$122 | \$61,270 | 1.5% | \$122 | \$469,467,987 | 1.3% | \$103 |
| Community Services (61) | \$712 | n/a | \$1 | \$712 | n/a | \$1 | \$199,842,045 | n/a | \$44 |
| Equity Transfers (excluded from expenditures) | \$0 | n/a | \$0 | \$0 | n/a | \$0 | \$1,429,576,742 | n/a | \$312 |
| Instructional Expenditure Ratio*** (11,12,13,31) | | 54.6% | | | | | | 64.1% | |
| ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07) | | | | | | | | | |
| By Program: | | | | | | | | | |
| Total Operating Expenditures | \$2,647,236 | 100.0% | \$5,273 | \$2,779,459 | 100.0% | \$5,537 | \$26,805,417,659 | 100.0% | \$5,857 |
| Bilingual/ESL Education (25) | \$16,104 | 0.6% | \$32 | \$16,104 | 0.6% | \$32 | \$1,147,584,336 | 4.3% | \$251 |
| Career & Technology Education (22) | \$173,730 | 6.6% | \$346 | \$173,730 | 6.3% | \$346 | \$904,463,540 | 3.4% | \$198 |
| Accelerated Education (24,30) | \$220,800 | 8.3% | \$440 | \$302,734 | 10.9% | \$603 | \$3,316,962,237 | 12.4% | \$725 |
| Gifted & Talented Education (21) | \$13,732 | 0.5% | \$27 | \$13,732 | 0.5% | \$27 | \$396,113,945 | 1.5% | \$87 |
| Regular Education (11) | \$1,815,725 | 68.6% | \$3,617 | \$1,866,014 | 67.1% | \$3,717 | \$15,776,435,075 | 58.9% | \$3,447 |
| Special Education (23) | \$229,796 | 8.7% | \$458 | \$229,796 | 8.3% | \$458 | \$4,327,469,222 | 16.1% | \$946 |
| Athletics/Related Activities (91) | \$177,349 | 6.7% | \$353 | \$177,349 | 6.4% | \$353 | \$648,031,515 | 2.4% | \$142 |
| Other (26,28,29) | \$0 | 0.0% | \$0 | \$0 | 0.0% | \$0 | \$288,357,789 | 1.1% | \$63 |

PROGRAM INFORMATION

| | -----District----- | | -----State----- | |
|---|--------------------|---------|-----------------|---------|
| | Count | Percent | Count | Percent |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 18 | 3.7% | 721,119 | 15.5% |
| Career & Technical Education | 118 | 24.3% | 972,731 | 20.9% |
| Gifted & Talented Education | 58 | 11.9% | 348,820 | 7.5% |
| Special Education | 40 | 8.2% | 464,789 | 10.0% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.2 | 0.4% | 23,378.3 | 7.3% |
| Career & Technical Education | 3.0 | 7.7% | 12,497.0 | 3.9% |
| Compensatory Education | 1.8 | 4.8% | 11,431.7 | 3.6% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,469.8 | 2.0% |
| Regular Education | 32.0 | 82.5% | 227,349.0 | 70.7% |
| Special Education | 1.8 | 4.7% | 31,552.5 | 9.8% |
| Other | 0.0 | 0.0% | 9,051.2 | 2.8% |

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.189.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.